

Presentation Rubric

	Does not meet Expectations (0-7)	Minimally Meets Expectations (8-10)	Fully Meets Expectations (11-13)	Exceeds Expectations (14-15)
<p>Knowledge</p> <ul style="list-style-type: none"> • Clear message • Facts, terms and examples • Understands all aspects of the presentation 	<ul style="list-style-type: none"> -unclear message -no direction or focus - does not explain enough of the important facts, terms and examples -some information may be incorrect 	<ul style="list-style-type: none"> - message may be unclear, inconsistent and difficult to understand -explains some of the important facts, terms and examples -there is a sense of understanding of the topic (with some support) 	<ul style="list-style-type: none"> -clear message that is understandable, and creative -explains facts, terms, and examples in detail -can answer most questions about the topic 	<ul style="list-style-type: none"> -demonstrates a clear message that shows originality and creativity -explains facts, terms, and examples extremely well -can answer questions about the topic and/or entire presentation without looking at notes
<p>Oral Communication</p> <ul style="list-style-type: none"> • Body language • Verbal communication (speaking and listening) 	<ul style="list-style-type: none"> -speaker is uncomfortable and may be unengaged or distracted -body language is ineffective or inappropriate (i.e.: back to the audience) -language and delivery is inappropriate or not understandable -listening skills are not evident, and may interrupt or show disrespect to the other speaker 	<ul style="list-style-type: none"> -speaker is less than confident and shows some discomfort -body language indicates discomfort -language and delivery is unclear in places with some pauses or mumbling (e.g.: ummm) -listening skills are not always evident; may interrupt speaker 	<ul style="list-style-type: none"> -speaker exhibits confidence -body language is appropriate though may not be entirely open -clear voice; speaker uses inclusive and supportive language -at times shows listening skills with just enough eye contact and positive interaction 	<ul style="list-style-type: none"> -speaker exhibits confidence, comfort, and enthusiasm -open and engaging body language (no crossed arms or hunched shoulders!) -clear and engaging voice; speaker uses inclusive and supportive language without mumbling -clearly demonstrates listening skills such as eye contact, and positive interaction
<p>Organization</p> <ul style="list-style-type: none"> • Structure • Transitions 	<ul style="list-style-type: none"> -ideas do not connect with one another -no smooth transitions -Overall confusing 	<ul style="list-style-type: none"> -presentation is slightly disorganized -transitions not used effectively 	<ul style="list-style-type: none"> -beginning that peaks audience interest -some transitions used to connect ideas and presenters 	<ul style="list-style-type: none"> -very clear beginning that peaks audience interest -smooth transition between ideas and presenters